

**Candidate faction
2026 - 2027**

ELECTION PROGRAM LIJST STUDENT ERKEND

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Forword

Dear students,

Lijst Student Erkend (Lijst STERK) hereby proudly presents the election plan for 2025-2026. This plan provides you with a clear insight into our vision and plans that contribute to improving the study experience at Hanze.

The University Participation Council plays an important role in shaping policy that has a direct impact on students. Lijst STERK is actively committed to representing the interests and voice of students within this decision-making process.

Feeling at home at Hanze is central to this election plan. Therefore, we are focusing on concrete improvements in inclusivity, mental health, clear communication, and sufficient space for personal and academic growth.

This election plan has been carefully compiled by the candidate faction members for the 2026-2027 academic year. We looked at the problems students experience and at possible solutions for them.

We cordially invite you to delve into it and work with us towards stronger student representation.

Together we stand strong. On behalf of Lijst STERK,

Sharissa Hommes
Lead candidate 2026-2027

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In brief

Save money.

Lijst STERK wants to make studying more affordable for every student. That is why we advocate for accessible sports facilities, free online textbooks, and affordable, inclusive canteens. In this way, we ensure that financial barriers have less impact on student life and that every student can feel at home at Hanze.

Study without stress.

Studying should be challenging, but not unnecessarily stressful. Lijst STERK wants to ensure a better distribution of exams and deadlines, clearer communication, and more stable schedules. Additionally, we believe that students should have more say and be better involved in changes within education.

Facilities.

A pleasant learning environment contributes to student well-being. That is why Lijst STERK is committed to more green workspaces and relaxation areas, a cozy living room at Hanze, and a giveaway cupboard for students who could use extra support. In this way, we create an accessible and home-like campus.

Student wellbeing.

Student well-being must be central at Hanze. Lijst STERK wants more attention for mental health, better visibility of support, and personal study guidance. We also advocate for workshops and guidance that help students find a balance between studies, work, and private life.

Inclusivity and diversity.

Every student should feel welcome and seen at Hanze. That is why Lijst STERK wants to organize more Hanze-wide activities, pay attention to cultural diversity, and provide better support to international students. In this way, we are building an inclusive community where everyone can feel at home.

Vision

Lijst STERK believes in an educational environment where students are viewed as independent and responsible individuals. Freedom and responsibility are central: students must be given the space to shape their own academic careers, to delve into what truly interests them, and to develop themselves broadly, both within and outside the curriculum. This also means room for entrepreneurship, board membership, and involvement in student associations, which can serve as a bridge between education and practice.

Lijst STERK views quality education as more than just knowledge transfer. Education must contribute to the formation of students, with attention to personal development and alignment with the labor market. Studying is more than taking mandatory courses; true development arises when students can direct their own learning process. This involves no restrictive rules, but rather trust in the students' intellectual capacity and discipline.

Lijst STERK advocates for collaboration between students of the Hanze and the University of Groningen. Multidisciplinary collaboration leads to innovative ideas and solutions for societal issues. Educational institutions must actively support this, as must the student associations that play an important role in this.

In short, Lijst STERK stands for a free, engaged, and high-quality student culture, in which there is room for initiative, feedback, and personal growth.

What has Lijst STERK already achieved

Since its founding in 2014, Lijst STERK has firmly positioned itself as a student advocate within the Hanze. By maintaining a structural dialogue with students and the board, concrete improvements have been realized in recent years in the areas of education, well-being, and facilities. Below is an overview of what Lijst STERK has already achieved for Hanze students.

- ✓ Picnic benches: Picnic benches have been installed in various locations on campus. On these benches, students can study together, grab a bite to eat, or catch up. The benches contribute to a sense of trust and an open atmosphere on the campus.
- ✓ Free menstrual products: Free menstrual products have been added to many women's restrooms at the Hanze. By offering these products for free, taboos are broken, inclusivity is promoted, and students can fully focus on their studies without worrying about basic needs.
- ✓ Student psychologists: Many students struggle with mental health issues during their studies. Lijst STERK has therefore championed student psychologists at Hanze. These student psychologists can prevent and resolve students' problems.
- ✓ Parking policy: parking at Hanze is becoming increasingly expensive; nevertheless, Lijst STERK has succeeded in raising the parking fee not to €15, but to €10. Additionally, the barriers are open from 19:00.
- ✓ Prayer room: a prayer room has been established at Hanze. This room exists to offer students with different religious backgrounds the opportunity to practice their faith in a respectful and safe manner.
- ✓ BSA to PSA: the first year can be difficult for some students; this does not mean that the entire program will be. Therefore, Lijst STERK has championed the change from a BSA to a PSA.
- ✓ Student well-being: Lijst STERK also achieves a great deal behind the scenes. Last year, the Executive Board included the topic of student well-being in their strategic plan. In this way, Hanze is a pleasant place for students.

These points are merely a selection of everything that Lijst STERK has achieved in the past years. For achieving these points, Lijst STERK expresses its gratitude to the previous boards and factions. In the coming academic year, Lijst STERK will once again be ready for all Hanze students.

Introduction

Sharissa Hommes is 20 years old and studies Communication. She is currently the internal coordinator of the student association KIC. During her year on the board, she became an active member of the election committee of Lijst STERK, which brought her into contact with the University of Applied Sciences Participation Council for the first time. Sharissa had long wanted to dedicate herself to students and represent their voice, and the University of Applied Sciences Participation Council proved to be the right place for this. She looks forward to serving on behalf of Lijst STERK in the coming year.



Arne Epema is 20 years old and studies Facility Management. During his MBO studies, Arne served on his school council for four years. In addition, he is active at A.S.R. Gyas. He enjoyed contributing ideas, collaborating, and representing students so much that, after several conversations with the current Lijst STERK faction, he decided to apply for the candidate faction. Arne looks forward to dedicating himself to all Hanze students in the coming year, so that they can feel at home during their studies.



Judith Merk is 22 years old and studies Facility Management. She currently holds the position of Internal Coordinator at the student association Facides Dione. During her year on the board, she became active within the activities committee of Lijst STERK, through which she was first introduced to the HMR. Judith had long harbored the ambition to dedicate herself to students and represent their interests. Within the University of Applied Sciences Participation Council, she found a suitable way to actively contribute to this. In the coming year, she looks forward to serving the students of Hanze on behalf of Lijst STERK.



Marco Löhr is a 26-year-old Social Work student who has currently taken a year off from classes to serve on the board of S.V. Maslow, where he holds the position of chair. During this year, he became active with Lijst STERK and is part of various committees, including the Support Group, through which he came into contact with the University of Applied Sciences Participation Council. This sparked his interest in being a voice for students, for which the University of Applied Sciences Participation Council is naturally a great place. He looks forward to dedicating himself to Lijst STERK.



Floor Smit is 25 years old and studies Applied Psychology. In the academic year '24-'25, Floor was treasurer of S.V. Gente and held position 6 on the candidate faction list. This year, Floor is treasurer and campaign manager on the board of Lijst STERK. Her heart has grown increasingly blue, and her interest in politics has grown along with it; therefore, Floor has chosen to apply for the candidate faction again this year. Naturally, she hopes to secure a seat on the University of Applied Sciences Participation Council and, in this way, make student life at Hanze unforgettable for every student.



Introductory

Every student deserves to feel at home at Hanze. Studying is more than just attending classes; it is also a period of personal development, new encounters, and building your future. That is why Lijst STERK believes that Hanze should not only be a place to learn, but also an environment where students feel welcome, heard, and supported.

Many students still experience barriers during their studies, such as high costs, mental pressure, unclear communication, and a lack of support. Additionally, we believe it is important that every student, regardless of background or situation, receives equal opportunities and feels part of the Hanze community.

With this election plan, Lijst STERK is committed to an accessible, more inclusive, and engaged Hanze. We want to invest in student well-being, affordable facilities, better guidance, and greater connection between students. We also believe that students should have more say in education and that mental health deserves more attention.

We believe that students thrive best in an environment where they feel safe, supported, and at home. That is why we are building together a Hanze where every student is given the space to develop and participate.

1. Save Money

Sports on the Hanze

For every student at Hanze, sports should feel like a natural part of life. Physical activity contributes not only to your health but also to relaxation and building a social network.

Lijst STERK believes that you can only truly feel at home at Hanze if there is room to take good care of yourself. Affordable sports are part of that. Sports facilities must remain low-threshold and accessible to all students, regardless of their background or field of study. It is Hanze's responsibility to provide an environment where well-being is central, without creating additional financial barriers.

Lijst STERK aims to achieve this by entering into dialogue with the ACLO and the various sports clubs in Groningen. These discussions will examine what options already exist for affordable sports and whether these options can be promoted at a Hanze-wide level. Further exploration will also be conducted into more opportunities for affordable sports that every Hanze student is aware of, for example through collaborations or sponsorship.

Main points in a row:

- Sport contributes to your sense of home and to both physical and mental health.
- Sports facilities must remain accessible and affordable for every student.
- Creating more awareness of existing opportunities to participate in sports affordably.

With this vision, Lijst STERK opts for a Hanze where everyone feels welcome and at home, and where no student is left on the sidelines due to financial obstacles.

Free online books

Feeling at home at Hanze means being able to study without worries and develop yourself. Access to textbooks plays a crucial role in this. However, the cost of books can be a significant barrier for many students. Currently, some books for various study programs are available, but in limited quantities. Through discussions with publishers and Hanze, we aim to ensure that more books are made available.

Lijst STERK believes that knowledge should be freely accessible to every student. By offering textbooks online free of charge, Hanze ensures that everyone can start a study program with the same opportunities and complete it successfully. In this way, we reduce the pressure on students and contribute to an environment where you can truly feel at home, without financial worries about basic necessities for your studies.

Textbooks must be available online and free of charge for all students.

Hanze has the responsibility to guarantee equal opportunities and lower financial barriers.

With this commitment, Lijst STERK chooses a Hanze where everyone can participate, feels supported, and can fully focus on growth. A place where students can feel at home.

Main points in a row

- All the school books you need are available online for free.

Cheap cafeterias

Feeling at home at Hanze also means having places where you can relax, meet, and recharge, such as the canteens. However, the prices and offerings in the canteens are not accessible or suitable for everyone. For students with a smaller budget or specific dietary requirements, this can be a barrier.

When a new tender is issued, it must be determined whether there is still enough money for a caterer or if Hanze will take over the service itself. These discussions within the University Participation Council involve, among other things, engaging in dialogue with the Food and Beverage working group.

Lijst STERK believes that canteens should be a place where every student feels at home. This means not only affordable options but also a more inclusive offering that takes into account different backgrounds, preferences, and needs. By making food and beverages more accessible, Hanze contributes to an environment where everyone can feel seen and at home.

Main points in a row:

- Cafeterias are important meeting places that contribute to the sense of home at the Hanze.
- Food and drinks must be affordable for every student.
- The offerings in cafeterias must be more inclusive and diverse, so that everyone feels represented.

With this commitment, Lijst STERK opts for a Hanze where everyone can pull up a chair regardless of budget or background, and where the canteen is a place to come home.

2. Study without stress

Better distribution of deadlines and exams

Many students recognize the problem of multiple deadlines, projects, and exams coinciding in exactly the same period. This creates an accumulation of work pressure, leaving students feeling like they are constantly playing catch-up.

When difficult moments are not sufficiently spread out, this leads to extra stress, less rest, and less room to actually work on assignments properly. Students are then primarily focused on meeting deadlines rather than on learning and development. This can come at the expense of motivation, well-being, and ultimately, study results.

Lijst STERK believes that studying may be challenging, but that unnecessary peak loads must be avoided as much as possible. Therefore, we want study programs to actively manage this. Better coordination between courses, lecturers, and program teams can ensure that the workload is distributed more fairly and that students experience a better overview. In this regard, the overall planning of exams, projects, and deadlines must be reviewed at the program level so that busy periods are better spread out.

Main points in a row:

- Better distribution of exams and deadlines.
- Greater alignment between courses, lecturers, and study programs regarding workload.
- Insight into and control over peak moments in the curriculum at the program level.
- Timely communication regarding assessment dates and major assignments.

With this commitment, Lijst STERK opts for a Hanze where students experience more peace of mind, can plan better, and can focus on their development instead of solely on meeting deadlines.

Clarity, transparency and participation

Feeling at home within your study program starts with clarity. Students need to know what is expected of them, how assessments are determined, and where they can find important information. Yet, many students experience that communication is sometimes unclear or fragmented, leading to uncertainty.

Unclear expectations or inconsistent communication cause not only frustration but also extra stress. As a result, students waste an unnecessary amount of time searching for information or figuring out rules and procedures.

In addition, Lijst STERK believes that student participation should be taken more seriously. Students regularly provide feedback via evaluations and surveys, but often see too little return on what happens with this. This creates the feeling that giving feedback has little effect. A proposal for this could be for the lecturer to ask students to conduct a small evaluation or feedback round after a block or semester. The lecturer would take this to their team managers, and it would then be discussed again in the next lesson.

Lijst STERK believes that students should be actively involved in improvements within education. By communicating more transparently about choices and changes, students feel more heard and involved in their studies.

Main points in a row:

- More clarity and transparency within education.
- Clear communication regarding expectations, assessments, and planning.
- Greater student involvement in changes within study programs.
- Structural feedback on surveys and student feedback.
- More accessible contact between students and study programs.

Timely and stable schedules

Schedules have a major impact on students' daily lives. Many students combine their studies with a part-time job, sports, social activities, or other responsibilities. When schedules are announced late or change at the last minute, it makes it difficult to find a good balance.

For students, this can cause extra stress and uncertainty. Work shifts have to be rescheduled, appointments cannot be planned, and it becomes more difficult to bring structure to daily life.

Lijst STERK believes that students should be able to rely on a stable schedule. Timely and clear timetables give students more control over their week and make it easier to combine studies and private life effectively.

Main points in a row:

- Schedules that are available well in advance.
- Fewer last-minute changes to class and test schedules.
- Clear communication regarding changes.
- More stability and predictability in training planning.

In this way, Lijst STERK ensures that students experience less stress and uncertainty when combining their studies, work, and private lives.

3. Facilities

Lijst STERK believes that students should feel at home at Hanze University of Applied Sciences. The right facilities play a crucial role in this. That is why we advocate for sufficient green workspaces and relaxation areas, a real living room, and a giveaway cupboard—amenities that contribute to a homely and supportive study environment.

Green workspaces

Students and staff deserve an inspiring, green work and learning environment. Greenery demonstrably contributes to better concentration, reduced stress, and increased social interaction. In addition, greening has a positive effect on sustainability, air quality, and the appearance of the campus. It makes Hanze more attractive and creates a more pleasant atmosphere. Lijst STERK therefore advocates for more green workspaces, both indoors and outdoors. Sustainability and greening are high on our agenda. In a green learning environment, there is literally and figuratively room for growth. Specifically, we are consulting with facilities regarding better maintenance of the picnic benches, the potential opening of a number of roof terraces and balconies, and the addition of more greenery within the buildings.

Main points in a row:

- More space for greenery, both indoors and outdoors.
- Improvement of mental and physical health.
- A sustainable campus.

In this way, STERK helps realize future-proof workplaces where students feel at home.

Living rooms

Studying is much more than just attending classes. Lijst STERK wants students to feel truly at home at Hanze, and that requires space for social interaction and personal development.

That is why we advocate for a living room where every student can walk in freely at any time for a chat, a game, or simply to unwind completely. The living room features a games and bookcase, comfortable furniture, a mailbox for immediate feedback, and a quiet place to de-stress. Accessible activities are also organized here that contribute to mental well-being and support students. In short, a place to feel at home.

Main points in a row:

- A living room you can always walk into.
- Games and books.
- Social interaction and activities.
- A place to unwind.

With these key points, Lijst STERK ensures that students have a place where they can retreat or make new connections through accessible activities.

Giveaway cabinets

A growing number of students are experiencing financial stress. According to the University of Applied Sciences Utrecht, this can lead to mental and physical health issues, reduced concentration, and ultimately study delays or dropping out. To alleviate this pressure, Lijst STERK advocates for a giveaway cupboard that can be replenished by students and staff. The cupboard contains groceries, personal care products, and (second-hand) clothing. The cupboard is accessible to all students and provides an accessible way to reduce financial stress. A student whose basic needs are met can focus fully on their studies and will feel at home at the Hanze University of Applied Sciences more quickly.

Main points in a row:

- Relieving financial stress among students.
- A giveaway cabinet with food, toiletries, and clothing.

With these key points, Lijst STERK ensures that students experience less financial stress during their academic careers.

4. Student wellbeing

Student well-being is important for their personal and academic development. Students who feel good and are mentally healthy can learn better and have more energy to actively participate in lectures and other activities. By taking student well-being into account and providing the right guidance and support, dropouts or burnout can be prevented. A safe environment is also created in which students feel seen and heard. Lijst STERK is committed to promoting student well-being and advocates for greater visibility, accessible support, and appropriate guidance.

Main points in a row:

- Increasing the visibility of existing support services, so that the threshold for seeking help is lowered.
- Provide improved guidance through the study career counselor.
- Fostering an environment where mental health can be discussed openly.

In this way, Lijst STERK ensures that students can successfully complete their academic careers with the right guidance and support.

Accessible support

Hanze offers various forms of support to students, including Hanze Student Support. Students can go here for consultations with a student dean or student psychologist. In addition, courses are offered in the areas of mental well-being, study skills, and vitality. Students can also find support here for questions prior to their studies, for example about studying with a disability or (chronic) illness.

However, this support is insufficiently known among many students, resulting in underutilization when needed. Lijst STERK therefore advocates for increasing the visibility and awareness of Hanze Student Support, so that every student knows how to find the right help in time. This visibility can be increased, among other things, by ensuring that every student is introduced to Hanze Student Support during their introductory period. Additionally, visibility can be further enhanced by giving more attention to Hanze Student Support via Hanze's social media channels. This includes online campaigns, interviews, and introductory videos in which students and staff share their experiences. Further efforts can also be made to increase visibility within the educational environment itself, for example through short presentations during lectures.

Main points in a row:

- Increasing the visibility of student support.
- Increasing awareness of Hanze Student Support among students.
- Providing accessible mental and study support.
- More attention to well-being, study skills, and vitality.

In this way, Lijst STERK ensures that every student receives the right help and support when needed, feels heard and seen, and can feel at home at Hanze.

Continuity in study guidance

The study career counselor plays an important role in guiding and supporting students throughout their studies. In many study programs, this counselor changes every academic year, which makes building a relationship of trust more difficult. Therefore, Lijst STERK advocates for a dedicated study career counselor per class, for better and more personalized guidance. In this way, students are given the opportunity to build a strong and confidential relationship with their study career counselor.

As a result, they feel more at ease discussing personal or study-related problems. The study career counselor also has the opportunity to get to know students better, not only on a study-related level but also on a personal level. This makes it possible to provide more targeted support that aligns with the student's personal needs. Additionally, it is important to schedule fixed check-in moments between the study career counselor and each student per academic year, focusing on study progress and personal well-being. These moments are mandatory for all students and scheduled in the same way, so that their progress and well-being can be closely monitored throughout the year.

Main points in a row:

- A dedicated study career counselor per class for the entire study period.
- Greater continuity in study guidance.
- More personal and targeted support.
- Creating a safe environment to discuss problems.
- Regular check-in moments per school year for study progress and personal well-being.

In this way, Lijst STERK ensures that students can build a strong bond of trust with their study career advisor and feel more comfortable and at home both in the classroom and at Hanze.

STERK in study, work, and personal life

Combining studies, work, and private life can be a significant challenge for many students. Therefore, it is important that students learn how to manage this, so that they can find the right balance between their studies, part-time job, and private life.

That is why Lijst STERK advocates for offering more targeted workshops on mental health, stress reduction, and providing support in balancing studies, work, and private life. This not only helps students perform better in their studies but also contributes to their overall well-being. When students feel mentally strong and supported, they are more motivated and better able to combine everything effectively. It is particularly important that these workshops are offered in every study program and receive sufficient attention there.

Main points in a row:

- Offering targeted workshops on mental health, stress reduction, and support in balancing your studies, work, and private life.
- Providing support in finding balance.

In this way, Lijst STERK ensures that every student can find a good balance between studies, work, and private life, feels mentally strong and supported, and can combine his or her studies and personal life with more energy and motivation.

5. Inclusivity and diversity

Hanze-wide activities

Lijst STERK wants a Hanze where every student feels at home. A place where students not only study, but also find connection, can be themselves, and feel part of the community. That is why we are focusing on more Hanze-wide activities that bring students from different study programs together.

Lijst STERK wants to organize annual sports days where students can exercise, relax, and meet each other in an accessible way. These sports days can be organized by students from sports-related study programs, allowing them to simultaneously gain valuable practical experience in organizing events.

Additionally, Lijst STERK believes it is important that the diversity within Hanze is visible and appreciated. We want more attention paid to cultural holidays and inclusive events, such as activities surrounding Groningen Pride. By giving space to different cultures, traditions, and identities, we ensure that every student feels seen and welcome.

Finally, Lijst STERK advocates for a Hanze-wide end-of-year party as a joint conclusion to the academic year. An event organized by and for students, where music, activities, and collaboration with student associations create a festive environment in which students from different study programs get to know each other. With these initiatives, Lijst STERK aims to contribute to more activity, more interaction, and a Hanze where every student can truly feel at home.

Main points in a row:

- Sports days that bring students together, creating accessible contact between study programs.
- A Hanze where everyone feels at home, regardless of their background, gender, and/or sexuality.
- A Hanze-wide graduation party where students can conclude the academic year together.

In this way, Lijst STERK ensures that students from different study programs come into contact with each other in various ways.

International support

Lijst Sterk wants international students to feel welcome and at home at Hanze from the very beginning. Studying in a new country brings many changes: a different education system, a new living environment, and a different culture. That is why we want international students to receive better support at the start.

We advocate for a stronger buddy program in which all international students are paired with a Dutch student, preferably a senior student within the same degree program. Currently, there is one program aimed at status holders with a refugee background who wish to study in higher education, but naturally, this opportunity should be available to all international students with diverse backgrounds. This buddy can assist with practical matters, such as understanding the Dutch education system, arranging public transport, and finding sports or student activities. Additionally, the buddy plays an important social role by helping international students build a network and get acquainted with student life in Groningen. To encourage students to volunteer as buddies, Lijst Sterk wants to investigate whether elective credits can be awarded for this.

In addition, Lijst Sterk considers it important that international students have quick access to clear and well-organized information. Therefore, we advocate for a central information package that bundles all important topics for new international students. This includes information on housing and tenancy rights, recognizing scams, explanations of the Hanze online learning environment, and courses on Dutch language, culture, and society. This would be done in consultation with the Hanze; every year, there is an afternoon at the Hanze where all international students come together, and it would be presented there.

With a strong buddy program and clear information provision, Lijst Sterk aims to ensure a good and well-organized start. This allows international students to find their way within Hanze more quickly and feel at home at the university from the very beginning.

Main points in a row:

- A buddy program within degree programs.
- A central information package containing important information for international students.

In this way, Lijst STERK ensures that international students get a good start to their studies, the Hanze, and the city of Groningen.

Closing remarks

Dear students,

On behalf of the entire candidate faction, we would like to thank you wholeheartedly for reading the 2026-2027 election program. You can vote for Lijst STERK from May 18 to May 22 and make your voice heard as a student.

This plan is what we are committed to making a reality. Do you support these changes? Then make your voice heard for Lijst STERK during election week, so that we can represent your voice in the council.

By students, for students: Because no one knows better than students themselves what works and what doesn't. Standing strong for students!

On behalf of the entire candidate faction,

Sharissa Hommes,
Arne Epema,
Judith Merk,
Marco Löhr,
Floor Smit.

