



Lijst Student Erkend

**Election program
2024-2025**

Participation council

Abbreviations

- Lijst STERK
 - URC
 - EC
 - SCC
 - BSA
- Lijst Student Erkend
 - University Representative Council
 - European Credit
 - Study Career Counsellor
 - Binding Study Advice

In brief

Student wellbeing

Lijst STERK advocates for the Hanze to offer approachable support to every student. This support includes a student coach who can help you in any way of student wellbeing. Financial problems, mental health problems or, for example, a home situation that is not comfortable can have a big impact on your studies. You can easily visit the student coach at the walk-in consultancy. There you don't have to deal with long waiting times and preventive action can be taken.

Communication at the Hanze

Within the Hanze, communication is often an issue. Differences in the introduction week at programs create different experiences at the programs. Offering every student the same introduction week creates a more complete picture between the various programs and information can be better communicated. There is also much uncertainty for students at the Hanze regarding professional advancement opportunities within the Hanze. Therefore, Lijst STERK wants to advocate for an introduction week that is the same for every student and clear communication about the professional growth opportunities within the Hanze.

Communication regarding new curricula and improving education also often leaves much to be desired. This applies to both first-year and senior students. That is why Lijst STERK wants to work on good communication regarding the transition from old to new curricula. It is also a problem that in some studies the timetable codes are complicated and difficult to understand.

Active student community

Students often have active lives in addition to their studies. There are numerous ways for students to become active in organizations and associations. Lijst STERK is going to work hard to increase the involvement and support of students who are active alongside their studies. To improve the development of all these active students, it is important to clarify and recognize opportunities through a Hanze policy for students who are active alongside their studies.

Internationalization

International students are of great importance to the dynamics and international appreciation of the Hanze. However, guidance for international students is limited and too little has been done for years to address the housing shortage. Lijst STERK advocates a clear starters' guide in which students can find all the information they need to find their way in their new environment. In addition, Lijst STERK wants an active and solution-oriented attitude from the Hanze to ensure sufficient housing.

Facilities

Lijst STERK is committed to providing an accessible and affordable study environment on the Zernike Campus. This includes improvements in accessibility, such as more buses and parking spaces. In addition, Lijst STERK advocates the elimination of mandatory extra charges for study materials and a broader, more inclusive canteen offer at fair prices. Lijst STERK also seeks full wheelchair accessibility to all campus buildings.

Flexible studying

Lijst STERK is committed to providing more freedom of choice for students within their studies. Students struggle with the fact that they want to go deeper into certain subjects or fields of study, but this is not possible during the course they are currently taking. Lijst STERK wants the Hanze to offer students the opportunity to fill in half a year themselves with subjects that students can choose themselves also from another field of study. This will also create room for development and expansion, for example, in boards within a study association or as a member of a district council. Lijst STERK therefore advocates more room for students to fill their own study time.

Connection of curriculum to the professional field

The Hanze forms different curricula for different study programs. This is to provide the student with knowledge in an efficient and enjoyable way. Ultimately, the intention is that students enter the professional field with as much knowledge, experience and pleasure as possible. However, many students experience that the knowledge they have acquired does not sufficiently match the field in which they end up. This puts them at a disadvantage on the labor market. That is why Lijst STERK advocates a curriculum that is sufficiently in line with the professional field.

Introduction

Lola-Gina Bakker is 20 years old and studies Facility Management at the Institute of Future Environments. During the 2023-2024 academic year, she gained board experience as president of the study association Facides Dione. During this board year, Lola-Gina Bakker gained interest in the URC and wants to represent students. In addition, Lola-Gina Bakker wants to further develop herself both personally and professionally. Therefore, Lola-Gina is eligible for a seat on the URC in upcoming elections.

Martijn Moorlag is 23 and is studying Built Environment at the Institute of Future Environments. He is majoring in architecture there and is in his third year. In the past year he has gained board experience as treasurer of study association Hestia and worked on behalf of Lijst Oranje for the participation council of his institute. From this, Martijn became interested in getting involved with fellow students. This year Martijn is already gaining experience in the URC. He is eligible on behalf of Lijst STERK for a seat in the URC.

Irena Meijer is 24 and is studying Social Work at the Academy of Social Studies. During this year, she is a commissioner intern at Study Association Maslow and is taking the minor in governance. In the process, she has already been able to get a behind-the-scenes look at the Hanze. This sparked her interest in wanting to represent the voice of students. Next elections Irena will be eligible for the URC.

Yvet Reitsema is 20 years old and studies Applied Psychology at the Academy of Social Studies. She is currently treasurer at study association Gente. During her board year, she gained an interest in the URC and she thinks it would be a great challenge to represent her fellow students. In the coming year, she wants to further develop both professionally and personally at Lijst STERK and will therefore be eligible for a seat on the URC.

Imre Schiphof is 20 years old and is currently in her second year of studying medical imaging and radiotherapy techniques. She currently holds the role of external coordinator of study association Exploratio. During this board year, she has gained an interest in the URC and wants to represent students. In the upcoming elections, Imre is eligible to run for a seat on the URC.

Sebastián Roebersen is 21 years old and is currently in his fourth year of studying Built Environment at the Institute for Future Environments. Within the study he follows the spatial development direction. In the academic year 2023-2024, he has already served one year as a faction chairman. In this faction year he has been committed to the URC and would like to represent the student for another year. In the upcoming elections, Sebastián is eligible to run for a seat on the URC.

Introductory

Lijst STERK strives for a better student experience at the Hanze. Lijst STERK wants more clarity and opportunities to be offered to students, think of student coaches who can help with mental health. Also, each student's experiences during the introduction period are very different. Lijst STERK advocates a Hanze-wide policy, so that equal resources can be made available. In the coming year, Lijst STERK also wants to do more about flexible study, the active student community and internationalization. Finally, Lijst STERK advocates affordable and accessible facilities within the Hanze.

This is why Lijst STERK will work to:

1. Student wellbeing
2. Communication within Hanze Groningen
3. Active student community
4. Facilities
5. Internationalization
6. Flexible studying
7. Good connection between study and professional field

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Chapter 1

Student wellbeing

Students experience many different mental problems such as loneliness, depression and motivation problems, which are often exacerbated by performance pressure within education. It is very important that students feel good about themselves in order to develop optimally. In addition, financial problems or a difficult home situation can make studying not always go well. The focus of Lijst STERK is on creating an environment where students feel at home and have the space to discover who they are and what drives them. Within the Hanze there are already several places to go with problems. However, these places are often difficult for students to find or they are afraid to apply. Also, the same kind of help is not available for every student, because institutes have their own way of dealing with problems. Lijst STERK advocates that study time should be a period in which students can develop optimally. The fear of enrolling will have to disappear and there should be equal support.

Main points at a glance:

Equivalent guidance in student support.

Consideration of the studyability of the program.

Student support

It is often difficult for students with a question or problem to find a way to the right support. Although the Hanze offers several places where students can go, students still experience a high threshold to ask for the right help. Moreover, it can be a big step for them to actually use this support.

Lijst STERK therefore advocates reducing this step for everyone. Within the Institute for Social Studies, there are walk-in consultations for students with a student coach. Here you can ask questions about your studies, financial situation, mental wellbeing or problems at home. At these walk-in consultations there are no long queues, costs or obligations for students, which lowers the threshold to ask for help. The student coach will also clearly know who to refer the student to, 'if necessary' Lijst STERK believes that every student deserves the same attention and opportunities.

In addition, it is important to bring existing opportunities more to the attention of students and SCCs. Things like a student psychologist or peer2peer are often still very unknown but are certainly of added value. We want to bring this to the attention by using the network of study associations and social (media) channels.

Studyability

For some students, various circumstances make it very difficult to participate in their studies full-time. They then disappear off the radar because they are drowning in studies or are given a modified schedule with little guidance. Long-time students also often lose contact with the school now that their first delay is over and often have difficulty regaining this contact.

Lijst STERK stands for these students to remain sufficiently in view and not to feel like they are on their own. It is important that these students be given adequate space and time to deal with their circumstances. They should be given an appropriate schedule and maintain a clear point of contact. With this point of contact, arrangements should be made for meeting times to discuss progress in their studies. In this way, students will feel less alone in their studies and know where to turn for questions. Lijst STERK wants this guidance to have equal priority at every school.

In brief

Lijst STERK advocates equal student counseling for all students, regardless of the school you attend. This student guidance should be accessible and without a waiting list. Lijst STERK also wants to advocate for students who are temporarily or long-term less able to focus on their studies. These students should receive regular guidance and be given room for appropriate adjustments.

Chapter 2 Communication within the Hanze

Unfortunately, communication within the Hanze remains often a problem. To complete your education with as little stress as possible, it is essential to receive correct and complete information. List STERK advocates for unified communication from the Hanze and its various institutes.

Main points at a glance:

Clear communication about professional development alongside your studies within the Hanze.

A Hanze-wide policy on induction week.

Clear communication about professional development alongside your studies within the Hanze

With over 30,000 students at Hanze, each with different priorities and circumstances, their commitment to professional development during their studies varies. Clear communication about professional development beyond study at Hanze is essential for students. It provides opportunities to enhance skills, gain practical experience and build professional networks. This information enables students to make informed choices that align with their interests and career goals. It enriches their student experience and motivates them to achieve academic success in school while preparing them for successful careers after graduation. In short, clear communication about professional development strengthens the connection between students and their future careers, allowing them to work more effectively toward their professional growth and success.

A Hanze-wide policy on induction week

There are 17 different institutes and academies within the Hanze. While it is understandable that each institute or academy adapts to the program that belongs to it, more consistency in the induction week would create a bigger picture within the Hanze. Maintaining the own creative identity of institutes in the high arts, such as Minerva, the Prince Claus Conservatory and Lucia Marthas, is important. However, they must be involved in the policies of the Hanze in an appropriate way.

In brief

Within the Hanze, communication is often an issue. By drawing a single line in the policies of the various institutes and academies, the various programs form a larger whole. Communication regarding new curricula and the improvement of education also often leaves much to be desired, both for first-year and long-term students. Therefore, List STERK wants to work for an introductory week that is the same for every student and clear communication about professional advancement opportunities within the Hanze.

Chapter 3 Active student community

Students often have active lives in addition to their studies. There are numerous ways for students to become active in organizations and associations. Lijst STERK is going to work hard to increase the involvement and support of students who are active alongside their studies. In order to improve the development of all these active students, it is important to clarify and recognize opportunities through a Hanze-wide policy for students who are active alongside their studies.

Main points at glance:

Provide opportunities to earn ECs, by attending study-related activities.

Hanze wide policy for students who are active alongside their studies.

A central information point for students who are/want to be active alongside their studies.

Opportunity to earn ECs through study-related activities

List STERK wants to introduce a system in which students can earn study credits (ECs) by attending conferences, seminars, workshops and study-related activities organized by the study association. It is important for the Hanze to recognize that these active students are doing a good and educational job. At a study association, contacts with the professional field are established in a low-threshold manner, for example during a networking reception. In order to reward attendance and professional development, List STERK wants to look into the possible possibility of rewarding the student in attendance with ECs. In this way, the step towards the professional field and professional development will be more interesting and motivating.

Hanze-wide policy for active students

Lijst STERK believes that undertaking extra activities in addition to the curriculum should involve fair and equal rewards. For example, fulfilling an board year at the study association should result in the same amount of ECs, regardless of the study. In addition, volunteering at a study open day should also be recognized in the same way everywhere. The process to realize this has already begun, and will be continued by Lijst STERK. Furthermore, Lijst STERK will work for more appreciation for students who are active alongside their studies and for more flexibility in the schedule and curriculum for the active student.

A central information point

Combining your studies with activities besides studying can be very difficult, such as combining a busy committee with your internship. You may also have questions about how to continue studying after your board year. Lijst STERK wants to look into the possibilities of establishing a central information point where active students and future active students can get more information on what possibilities there are regarding these issues and uncertainties. To promote this, it is important that the Hanze draws up a Hanze-wide policy for this, as mentioned earlier, so that it is the same for every active student.

In brief

Students can become active alongside their studies in countless ways. List STERK wants to advocate for this active student. By offering the opportunity to earn ECs by attending study-related activities and by establishing a Hanze-wide policy for active students. Finally, Lijst STERK wants a central information point for students who are or want to become active alongside their studies.

Chapter 4

Facilities

List STERK is committed to providing an accessible and affordable study environment on the Zernike Campus. This includes improvements in accessibility, such as more buses and parking spaces. In addition, Lijst STERK advocates the abolition of mandatory extra charges for study materials and a wider, more inclusive canteen offer at fair prices. Lijst STERK also seeks full wheelchair accessibility to all campus buildings.

Main points at glance:

Better accessibility to and from the Zernike Campus.

No mandatory costs in addition to your studies for study-related books and materials.

Wider and more inclusive canteen offerings at a fair price. Each building accessible to the needs of each student.

Improved accessibility to and from the Zernike Campus

Every day, thousands of students, faculty and employees move by bus or car to and from the Zernike Campus. The buses are crowded and do not run for the entire study day. For students who have classes or exams in the evening, the travel time to much of Groningen is nearly an hour. The crowded buses make traveling uncomfortable. List STERK seeks that the Hanze actively engage with the carrier for more buses and more extensive services for students who need to get to campus. In addition, there is insufficient parking for students who are forced to come by car. Lijst STERK advocates more parking spaces on the Zernike Campus.

No mandatory costs in addition to your studies for study-related books and materials

Studying involves significant costs. In addition to college tuition, many students are forced to move into rooms because of the distance from their studies. In addition, students often face additional expenses for textbooks, materials and mandatory field trips. Without these books, materials and excursions, it is impossible to follow classes and pass exams successfully. Lijst STERK wants the Hanze to not be allowed to charge students mandatory expenses in addition to regular tuition.

Wider and more inclusive canteen offerings at a fair price

A healthy study environment requires a healthy body and mind in the student. However, this must remain affordable. Currently, the selection in the Hanze cafeteria is limited. The meat-free options often contain cheese, making them unsuitable for students with lactose intolerance or a vegan diet. Options are also lacking for students who eat halal. This leaves students with allergies or special dietary needs with few choices. In addition, due to the poor accessibility of the Hanse, students have little access to affordable and healthy alternatives. This year, the contract with the cafeteria

manager expires, providing an opportunity to review the terms. The canteen offerings should be able to meet the needs of every student. Therefore, Lijst STERK advocates for more affordable and inclusive offerings in the canteens.

Each building accessible to the needs of each student

Not every building on the Zernike Campus is wheelchair accessible. As a result, disabled students cannot enter all buildings and classes must be held in other buildings. For example, Lijst STERK has noticed that the U-building, a temporary building, is not wheelchair accessible. Therefore, Lijst STERK is committed to ensuring that all buildings on the Zernike Campus become wheelchair accessible, so that the needs of all students are met.

In brief

Lijst STERK is committed to improving the accessibility of the Zernike Campus, including more buses and parking spaces. Lijst STERK strives to ensure that the Hanze does not charge students mandatory fees for study materials. In addition, Lijst STERK wants a more affordable and inclusive canteen offer. Finally, List STERK is committed to wheelchair accessibility in all buildings on campus to ensure that the needs of all students are met.

Chapter 5

Internationalization

International students are of great importance to the dynamics and international appreciation of the Hanze. However, guidance for international students is limited and too little has been done for years to address the housing shortage. Lijst STERK advocates a clear starter's guide in which students can find all the information they need to find their way in their new environment. In addition, Lijst STERK wants an active and solution-oriented attitude from the Hanze to ensure sufficient housing.

Main points at glance:

A clear and comprehensive start-up guide to help international students get started in their new environment.

The Hanze should actively reach out to the local government to provide adequate housing or provide housing on campus itself.

A clear and complete starter's guide to help international students get started in their new environment

International students deserve better guidance during their studies in Groningen. The current guidance is inadequate and international students have to figure out a lot for themselves. Lijst STERK wants to offer new international students a starter's guide, written from the experiences of international students themselves. This guide will help them with all the practical and social aspects involved in a successful student life. Because the guide is written by international students, they can share their own experiences and new international students can focus on their studies at the Hanze without any worries.

The Hanze must actively line up toward the local government to provide adequate housing or provide housing on campus itself

For years it has been difficult for international students to find housing in Groningen. This will now be addressed by accepting fewer international students, but this is a temporary solution that conflicts with the openness of the Hanseatic League and Groningen. Lijst STERK advocates more housing for international students. The Hanze should take an active stance in solving this problem and should be more firm with the municipality. The Hanze should also communicate well to international students that housing is difficult to find in Groningen. The Zernike Campus offers room for students to take the initiative on housing themselves. In time, this also attracts more facilities that benefit all students.

In brief

Lijst STERK urges better guidance for international students at Hanze University, with a clear starter's guide and active efforts for housing, both through cooperation with the municipality and through initiatives on campus.

Chapter 6

Flexible studying

Lijst STERK is committed to providing more choice for students within their studies. Students encounter problems when they want to study certain subjects or fields of study where this is not possible. Lijst STERK wants the Hanze to offer its students a wider range in the free choice space of the curriculum. In this way to give students greater choice to demonstrate their competencies. This will also create room for development, such as fulfilling a management position within an association or as a member of a constituent council. This flexibility is also an advantage for students who are not sure what they want to do. Lijst STERK therefore advocates more room for students to fill their own study time.

Main points at glance:

Own interpretation of your study time.

More freedom of choice inside and outside your studies.

Own interpretation of your study time

In addition to studies, there are many opportunities for students to develop. There should be room in addition to the regular study career to make those developments and take advantage of the opportunities. That space is not there now for all students. It is important that the Hanze recognizes that students can explore other fields of study in addition to their regular studies and that this is good for students' development. For example, students can become members of decentralized participation councils and become active members or even directors at a study association. This teaches students a lot and contributes to the positive development of students.

More freedom of choice inside and outside your studies

During their studies, students often lack the space to broaden themselves outside their own field. For students who do not yet know what they want, broadening courses are a good way to find out whether they are in the right place. Lijst STERK advocates the freedom to be able to choose subjects from other studies and fields of study and to integrate these into students' study careers. Room for this should be created in students' curriculum.

In brief

Lijst STERK wants space and the opportunity for students to broaden and develop alongside their studies. There should be room for this in the curriculum of all students, where they can take subjects from other studies and be active in a study association. In this way, students have the freedom to immerse themselves in subjects that interest them.

Chapter 7 Good connection study and professional field

The Hanze forms different curricula for different courses. This is to provide the student with knowledge in an efficient and enjoyable way. Ultimately, the goal is for students to enter the work field with as much knowledge, experience and pleasure as possible. However, many students find that the knowledge they have acquired does not sufficiently match the field in which they end up. This puts them at a disadvantage on the labor market. For this reason, Lijst STERK advocates a curriculum that sufficiently connects with the professional field.

Main points at glance:

Analysis of knowledge transfer training programs.

Connection of professional field and curriculum.

Analysis of knowledge transfer training programs

In order to achieve an effective connection between the curriculum and the professional field, Lijst STERK will conduct an analysis to investigate where in the Hanze programs insufficient knowledge is transferred to the student. This analysis will be based on the opinions and experience of students and former students.

Connection of professional field and curriculum

In addition, Lijst STERK will seek closer cooperation between the Hanze and key players in the field, such as companies and subject professionals. By creating more space in the curriculums for guest lectures and joint projects, students will apply direct insights from the professional field within the studies. Students can also be tested in the curriculums, on guest lectures or projects. This will better prepare students for the professional field. Stimulating contacts between companies and the Hanze creates short lines of communication for the student that they can make good use of in the future. Each field of work would of course have a different interpretation. One program has more opportunities to approach companies than other programs. The goal is to have the best possible connection to the field of work for each program, as long as it is appropriate for that profession.

In brief

We are going to analyze the various Hanze programs to find out where within the organization knowledge transfer can be improved. By offering more space for guest lectures and joint projects, we aim for closer cooperation between the Hanze and the business community. This will offer students direct practical experience and improve their share of the labor market, with the aim of a better connection between education and work.

Closing remarks

Dear reader,

On behalf of the entire candidate group we would like to thank you for reading the election program 2024-2025.

You can vote for Lijst STERK from May 13 to 17, 2024.

Dear students,

On behalf of the entire candidate group, we would like to thank you for reading the 2024-2025 election program.

You can vote for Lijst STERK from May 13-17 2024 and make your voice as a student heard. We hope you are just as enthusiastic as we are about the plans we have made. As students, you know better than anyone how important it is to invest in students and education. So dear students, we count on your voice and your commitment to be allowed to improve the Hanze. Together we are STERK!

On behalf of the entire candidate group,
Lola-Gina Bakker